

## MEETING MINUTES

**Meeting Name:** Design Advisory Group 05

**Project Name:** **Madison High School Modernization**

**Project Number:** 4722-01

**Meeting Date:** 5/14/2018

**Meeting Time:** 6:00-8:00pm

**Location:** Madison High School Library

**Attendees:**  
(shown in **Bold**)

**PPS and Design Team**

<b>Jessie Steiger</b>	<b>PPS OSM</b>
<b>Ayana Horn</b>	<b>PPS OSM</b>
<b>Petra Callin</b>	<b>PPS MHS</b>
Dan Jung	PPS OSM
David Mayne	PPS OSM
Derek Henderson	PPS OSM
<b>Alec Holser</b>	<b>Opsis</b>
<b>Randall Heeb</b>	<b>Opsis</b>
<b>Steve Nelsen</b>	<b>Opsis</b>
<b>Kirstin Justice</b>	<b>Opsis</b>
<b>Bryce Tolene</b>	<b>Opsis</b>
<b>Max Frixione</b>	<b>Opsis</b>
<b>Joann Dao Le</b>	<b>DAO</b>
<b>David Horsley</b>	<b>DAO</b>
Nancy Hamilton	NHC
Steph Barnhart	NHC
Kristin Merkel	DAO
Max Archer	DAO
<b>Anne Samual</b>	<b>Mayer Reed</b>

**Design Advisory Group Members**

Eric Bennett

**Brian Butenschoen**

Yolanda Cabrera

**Raymond Cheng**

Elena Collazo-Santiago

Kelly Dwight

Laura Gifford

Maria Paz Herrera

**Jim Holstein**

Sue House

Chuck Jones

**Amber Lamadrid**

Kathryn Lindstrom

**Anita Lord**

**Taylor Marrow III**

Kelly McCombs

Nicolas Meneses

**Ana Munoz**

Lucy Nobles

**Tamara O-Malley**

**Jennifer Piper**

**Doug Pruitt**

Mark Robb

**Laura Spidell**

**Nancy Sullivan**

Thao Duc Tu

David Valenzuela

**Chad Whipple**

Anna Cabello

**Adie Cheyne**

**Ally Shuell**

Julian Darion

Max Jacobs-Swerbilov

*These notes represent our understanding of the meeting discussions. Communicate revisions to Opsis.*

---

**Item Discussion**

---

5.01 Welcome and Announcements

- Board Process:
 

A summary update was provided by PPS and Opsis on the status of Board Approval of the PPS Madison HS Project. Budgetary pressures have been presenting themselves across each Bond project, and the Board has been working with Staff and the Design Teams to understand where the pressures occur, their effect on each project, and strategies to fund each project ensuring the District Vision for each project is realized in an equitable fashion. The Madison HS project team (PPS, Design Team, Construction Team, Stakeholders) have worked hard to clarify how the project satisfies the district ed specification, the key master plan components of the project design, and an updated probable cost opinion for construction. The project's concept design currently appears to have support of the board in its fully realized state, with final direction due by the Board on May 22.
- Stakeholder engagement:
 

An update was provided on the Design Team engagement with facility stakeholders that have occurred over the past two months. Multiple information gathering sessions have been held with building users informing the current design on how the to satisfy the building program and ed specifications. Groups include Science, CTE, Arts Athletics, Building Services, Administration, and Wrap Around Services. Stakeholder meetings will continue thru June to finalize Schematic Design
- Schedule: An update to the current project schedule was provided by the design team. Key benchmark dates include:
  - May 22 - formal Board Approval to proceed with Design Development
  - June – Completion of Schematic Design
  - June 18 - DAG 06 Meeting to review final Schematic Design
  - Fall 2018 - Open House
- Eco Charrette:
 

PPS and the Design Team, in conjunction with Energy Trust of Oregon (ETO) conducted an Eco-Charrette on April 26<sup>th</sup>. The purpose of the Eco Charrette was to gather PPS Stakeholders for a visioning session helping to define sustainability goals for the Madison HS project. Facilitated by Lensa Consulting, the charrette included the following activities:

  - A review of PPS Sustainability Vision and Goals, including long range sustainability principals of design and energy performance goals
  - A review of the ETO program, and how it relates to design, construction, and renewable energy incentives available to the project
  - An project overview, including location, site, and building attributes
  - A review of energy performance goals for the project
  - A brainstorming session on building and energy system strategies, including both energy efficiency measures as well as renewable energy systems
  - A Sustainability Visioning Session and roundtable discussion covering Site and Water Strategies, Building Envelope and Exterior learning Environments, Interior Building Materials and indoor learning environments, as well as high performance and healthy building strategies.
  - Breakout group discussions on specific design scenarios.

Lensa Consulting will provide an overall meeting report covering the results of the visioning exercise, which will then be used to establish PPS goals for the project as it pursues LEED Silver certification.

- Community Outreach:
  - PPS Stakeholders and Design Team members attended the Lunar New Year Celebration on April 28th held at Glenhaven Park. Plans and Renderings were on display and team members were available for questions from the community. Sign ups were provided for community members eager to learn more and receive updates on MHS's modernization project
  - PPS and Design Team Members will attend the MHS Community Open House to be conducted in the fall of 2018, at the beginning of the 2018-19 school year.

## 5.02 Project Update

- A Site Development update was provided by the Design Team, including the following:
  - Geologic implications of the site, and their influence on overall site design features
  - On-site circulation, parking, building entrances, and fire access
  - Athletics, including grandstand renovations, concessions, Auxilliary Gym location, baseball, and softball facility improvements
- A Building Development update was provided, including the following:
  - An overall Schematic Plan showing new and renovated construction, and impacts on demolition to the existing facility.
  - Programmatic diagrams at each level of the building, illustrating the proposed programmatic organization of the new facility.
  - A comparison of the Master Plan Program to Ed Spec Comparison, and how the current preferred plan meets the building area Ed Spec requirements
- Renderings and Links:

Exterior and Interior renderings were shared with the DAG committee, including links to the following Panorama 360 renderings that can be viewed on any personal smart device:



Exterior Main Entry: <http://panorama.enscape3d.com/view/4vuf4oev>



Commons at East Level 5: <http://panorama.enscape3d.com/view/6fw1rgfv>



Commons at West Level 4: <http://panorama.enscape3d.com/view/mgnmbwv>



Commons at West Level 5: <http://panorama.enscape3d.com/view/dpafspd0>



Crossroads at Level 4: <http://panorama.enscape3d.com/view/cqcmmyim>



Library: <http://panorama.enscape3d.com/view/hnnpop>

- 5.03 Group Activity – Building Design: Enlarged drawings and a physical model were available to explore. Five group stations were set up, each asking specific questions designed to gauge input on the success of the current design and whether the Master Plan Criteria is being met. Individuals were allowed to circulate between each station and provide input to the questions being posed.



Comments were recorded by the design team at each station. Groups were as follows:

### **Group 1**

MPC Guiding Principle

- General Create State-of-the-Art 21st Century Learning Environments – Transform the school's facilities to stimulate learning

Comments:

- Open Spaces help students transition to college feel
- Communal spaces
- Flexible spaces that will grow with the changes connectivity, vertical and horizontal (sense of community).
- Accessibility is a key component
- Flexible learning spaces can be problematic need to be more central and visible and not tucked away
- Classroom sharing among teachers is not ideal, but accommodated for in the design
- Why 41 classrooms, but 65 teachers?
- Community use of the building after hours needs to be more accessible and available
- Softball and baseball fields don't meet state regulations (21st century mandates)

### **Group 2**

MPC Guiding Principles:

- Community Connections – Make the school the heart of the neighborhood and a “beacon” to 82nd Avenue
- Accessibility and Security – Create safe and convenient access points for students on foot, bike, bus, and car

Comments:

- District façade; 2 floors
- Identity – display
- The South parking lot is currently congested – a drop off is needed
- Short circuit lane would be appreciated
- Provide crosswalk at the front parking lot / drop off area
- Provide bike parking
- Not enough parking for parents/volunteers at the front

### **Group 3**

MPC Guiding Principles:

- Improve Connectivity Within the Building – Create visual landmarks, open sightlines and improve access and flow
- Social and Academic Connections – Reflect the diversity of the students, teachers and neighborhoods surrounding MHS

Comments:

- Welcome wall in all languages (graphics) would help reflect diversity message
- “Community Art Gallery” would be a nice feature

### **Group 4**

MPC Guiding Principles:

- Indoor / Outdoor Connections – Create stronger connections between the school's interior and outdoor courtyards and gardens
- Site Environment – Optimize the school's topography and adjacent amenities and views, while enhancing the building's use of solar

## Comments:

- Green roof – with native plants
- Green wall (indoor and outdoor)
- Trees
- Outdoor classroom – could it be weather conditioned?
- Trimet bus stop – make sure bus doesn't block off vehicular exiting
- Trimet stop may be too far from drop-off to front entry
- Could Storm water be harnessed for creating power
- Windows that open would let in fresh air
- Covered outdoor areas – where climate controlled?
- Indoor plants would help improve the interior environment

**Group 5**

## MPC Guiding Principles:

- o Example of Sustainability – Connect the new facility to natural and environmental systems. Inspire students and the community to embrace sustainable action
- o Building Systems – Modernize the school's structural, mechanical, electrical, and technological systems

## Comments

- Motorized blinds would help sun control
- A Green Roof for sustainability
- Plant site with Native plant species
- Educational system spaces
- Natural ventilation = good!

5.04 DAG Next Steps and Public Comment  
DAG Meeting 6

June 18 Review Schematic Design

End of Meeting Notes